



Rushmere Hall Primary School  
IPSWICH, SUFFOLK

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Date: 30.10.19

## **FAQs about new reading books – LAUNCH THURSDAY 7<sup>th</sup> NOVEMBER**

We are very excited about the launch of our new reading scheme. Here are some FAQs to help you get to know the new system:

### **Q - When should my child bring their reading book to school?**

Reading books should be brought to school every day and will be brought home every afternoon.

### **Q - How often will my child get a new book?**

Reading books will be changed every Thursday. Most children will bring home 3 books which they will keep for the week.

### **Q - How often should I hear my child read at home?**

Our school expectation is that you hear your child read at least 5 times in a week. Just 10 minutes is enough – little and often makes a massive difference. Please tick the record sheet and write one comment each week.

### **Q - Where are the reading logs/diaries?**

To make reading an efficient use of time you no longer need to record in the Home Reading Log. Simply tick each time you read on the log sheet in your child's Home Reading Wallet. You may write a comment once a week if you would like to. At school we read, teach, practice and assess the children regularly and rigorously, so we no longer feel the need to record a comment in the log.

### **Q - How often will my child be heard read at school?**

Your child has many opportunities and tasks involving reading each day, during which they will frequently be heard by an adult.

These may include:

- Reading daily in RWInc
- Speed reading – how many words can you read in 1 minute?
- Performance reading – using expression and developing fluency.
- 1:1 reading to an adult helper or Reading Champion.
- Reading comprehension tasks.

**Q - My child can read their book fluently – surely they need a higher level?**

In RWInc sessions, children are only ever given a book which contains sounds they have already been taught. This means that when they read the book by themselves they are successful. A high level of success means children develop confidence and can read fluently and with expression.

**Q - What are the differences between the books that come home?**

**Black and White Books** - These are an exact paper copy of a book that your child has recently read in their RWInc lessons. Children should be able to read these with confidence. They have knowledge of the sounds within the books. They will need minimal support.

**Book Bag Book** - These are the new RWInc reading scheme books which will include the sounds your child has recently been taught in school. They won't have read these books in school but they should be able to read or decode the words with minimal support.

**Share at Home Book** – These are familiar and well loved stories that the children have heard and enjoyed at school. These books are to be shared and your child may need an adult to help read it because it may be a harder level. There may be sounds within this book that your child has not been taught yet and so they may not be able to decode every difficult word they come up against. These are books to enjoy and read together for pleasure and will often be suitable for bedtime stories.

**Q - My child has read this book once already so why do they need to read it again?**

Reading a book several times encourages confidence, fluency and understanding. On the first read your child will probably be just decoding the words (sounding out with little understanding). On the second read they are developing fluency. By the third read they can read for pleasure and with understanding of the text. Once your child can read it fluently they can practice pausing at full stops and using expression. As an adult, your job will be to motivate them to practice reading the story, changing their expression and reading with minimal hesitation.

**Q - When will my child move up a book level?**

All children are carefully assessed every half term as part of the RWInc scheme. This decides which group they will be working in. RWInc groups are smaller than usual class sizes and the children are placed in a group with others working at exactly the same level. This means teaching is focused and targeted exactly at your child's level of need. Both the Book-Bag Book and Black and White Book will be matched at the exact level of their RWInc group. So if your child is in Orange Group they will bring home an Orange Level book. Sometimes children may go up a level every half term and sometimes they may stay in the same group.

**Q - My child has finished the RWInc scheme – which books will they read now?**

Children who have completed the RWInc scheme will bring home 3 books in the same way. Two of these will be the higher level Oxford Reading Tree books that we currently use. However, because by this stage they will be confident at decoding new words and becoming competent readers, these books are the ideal challenge for them. They can really focus on fluency and expression. Answering questions about the text to develop comprehension and will further develop their understanding.

The Oxford Reading Tree level that they will be placed on links directly to their reading age. This way we can be certain the content and the level of the book matches directly to the reading ability of your child.

**If you have any further questions please ask your child's class teacher. Additionally you are welcome to ask:**

Reception – Mrs Steward EYFS Phase Leader

Year 1 – Mrs Ingram Year Group Leader

Year 2 – Mrs Dunne KS1 Phase Leader.

**Finally - remember the words of Dr Seuss:**

**“The more you read the more you will know. The more you learn the more places you will go”. Happy reading!**