

Nursery Curriculum Map Overview - Long Term Plan

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Topic/Core texts	Nursery Rhymes/All About Me/Harvest <i>Incy Wincy</i> <i>Humpty Dumpty</i> <i>Hey Diddle Diddle</i> <i>Skip Across the Ocean x 3 laminate</i> <i>Dr Foster</i> <i>Pussy cat pussy cat 1,2,3,4,5</i> <i>Hickory dickory dock</i> <i>Jack and Jill</i> <i>Dinosaurs galore x 2 laminate</i> <i>Mary Mary</i> 2 x <i>Marvellous Minibeasts*</i> The Little Red Hen	Celebrations Bonfire Night Diwali Christmas Birthdays	Traditional Tales 3 Pigs 3 Billy Goats Gruff Lunar New Year	Growth Jasper's Beanstalk Titch Easter - new life	People Who Help Us Busy people books - police, fire fighter, doctor, dentist Topsy and Tim - visit, dentist, doctor, hospital (video links)	Around the World Going to the Volcano I Love the Earth Todd Parr The Great Balloon Hullabaloo Commotion in the Ocean Sharing a Shell Somebody Swallowed Stanley Barry the Fish with Fingers Tiddler
Visitors and Trips	Secret garden Hedgehog walk around school grounds Hedgehog Rescue	Secret garden Story and Rhyme time with parents/carers	Secret garden Under Fives play session with Wolsey's garden	Secret garden Parent/carer play and stay session	Secret garden People who help us visitor Parent/carer play and stay session	Secret garden Exploring the school grounds
Personal, Social & Emotional Development	How am I feeling? I am special.	Kind and gentle hands Helping others	Feeling proud Developing friendships	Looking after our classroom and our friends	Being a good friend Standing up for myself	We are all different My home is special
Communication and Language	Listening to and joining in with The Little Red Hen Following simple instructions Name characters in nursery rhymes	Using actions to retell a story Follow a 2 and 3 part instruction Describe fireworks	Know a selection of nursery rhymes and songs Recount the key parts of a story Take turns in a conversation	Know a growing repertoire of nursery rhymes and songs Understand and answer 'why' questions	Name jobs in the community Using actions to retell a story Talk about likes and dislikes in a story	Retell key points of a story using a wider vocabulary Talk about likes and dislikes in a story use words to describe the world: eg mountain, sea

<p>Physical Development</p> <p><u>Skills are practised throughout the year to allow competence and strength to develop and improve.</u></p>	<p><u>Gross Motor</u> Start stop listening games</p> <p>Moving whole body</p> <p>Riding trikes Throwing balancing Climbing</p> <p><u>Fine Motor</u> Use a range of tools and equipment; Eg Pencils, paint brushes, scissors Playdough Finger actions during singing Using tweezers Scooping (sand) Construction</p>	<p><u>Gross Motor</u> Start stop listening games</p> <p>Moving whole body</p> <p>Riding trikes Throwing balancing Climbing</p> <p><u>Fine Motor</u> Use a range of tools and equipment; Eg Pencils, paint brushes, scissors Playdough Finger actions during singing Using tweezers Scooping (sand) Construction</p>	<p><u>Gross Motor</u> Dance - Sticky Kids -moving in different ways eg tiptoes</p> <p>Riding trikes Throwing balancing Climbing</p> <p><u>Fine Motor</u> Use a range of tools and equipment; Eg Pencils, paint brushes, scissors Playdough Finger actions during singing Using tweezers Scooping (sand) Construction</p>	<p><u>Gross Motor</u> Dance - Sticky Kids - moving in different ways eg tiptoes</p> <p>Riding trikes Throwing balancing Climbing</p> <p><u>Fine Motor</u> Use a range of tools and equipment; Eg Pencils, paint brushes, scissors Playdough Finger actions during singing Using tweezers Scooping (sand) Construction</p>	<p><u>Gross Motor</u> Sports Day skills Team games</p> <p>Riding trikes Throwing balancing Climbing</p> <p><u>Fine Motor</u> Use a range of tools and equipment; Eg Pencils, paint brushes, scissors Playdough Finger actions during singing Using tweezers Scooping (sand) Construction</p>	<p><u>Gross Motor</u> Sports Day skills Team games</p> <p>Riding trikes Throwing balancing Climbing</p> <p><u>Fine Motor</u> Use a range of tools and equipment; Eg Pencils, paint brushes, scissors Playdough Finger actions during singing Using tweezers Scooping (sand) Construction</p>
<p>Literacy</p> <p><u>Children are immersed in a range of carefully selected books and stories on a daily basis both during story times and continuous provision, when children explore the book corner and a range of puppets</u></p>	<p>Print has meaning Exploring print</p> <p>Exploring mark making</p>	<p>Print has meaning Exploring print</p> <p>Exploring mark making</p>	<p>Environmental phonics - developing sound awareness</p> <p>Emergent writing in play</p>	<p>Environmental phonics - developing sound awareness</p> <p>Emergent writing in play</p>	<p>Talk about stories at length</p> <p>Writing some recognisable letters Name writing</p>	<p>Talk about stories at length</p> <p>Writing some recognisable letters Name writing</p>
<p>Mathematics</p> <p><u>Days of the week and months of the year will be covered using our wall calendar and ongoing stories, birthdays and topics related to time.</u></p>	<p>Number Counting and exploring 1-3 Number Blocks 1 - 3</p>	<p>Number Counting and exploring 1-3 and recognise numerals to match Number Blocks 1 - 3</p> <p>Fireworks and 2D shapes</p>	<p>Number Counting and exploring 1-5 and recognise numerals to match Number Blocks 1 - 5</p> <p>Billy Goats Gruff positional language Goldilocks comparing size</p>	<p>Number Counting and exploring 1-5 and recognise numerals to match Number Blocks 1 - 5</p> <p>Measuring sunflowers and comparing size</p>	<p>Number Counting and exploring up to 10 by rote Add and take away 1 in songs and rhymes</p> <p>Exploring 2D and 3D shapes through construction models</p>	<p>Number Counting and exploring up to 10 by rote Add and take away 1 in songs and rhymes</p> <p>Exploring 2D and 3D shapes through construction models</p>

<p>Understanding the world</p> <p>History <u>Golden Threads</u></p> <p>See <u>NURSERY ALL AREAS PROGRESSION OF KNOWLEDGE AND SKILLS</u> <u>Progression of Knowledge and Skills for full breakdown of People, Cultures and Communities</u> <u>The Natural world Geography Past and Present Science</u></p>	<p>All about me How I've changed Exploring immediate surroundings of the nursery My family Days of the week Routines Yesterday, today, tomorrow Seasonal changes Diwali</p>	<p>Exploring wider school grounds Bonfire night Christmas and birthdays Forces balls down guttering etc Windy days Days of the week Routines Yesterday, today, tomorrow Seasonal changes</p>	<p>Homes and houses Lunar New Year CBeebies My First Festivals Planting seeds Life cycles Exploring materials Seasonal changes</p>	<p>Growing seeds Babies to adults How have I changed since I was a baby Easter Mini beasts Exploring the school grounds Seasonal changes</p>	<p>People who help us Looking after our teeth Exploring materials Caring for living things - plants and vets Celebrating differences between people How to keep safe in the sun police vehicles and fire engines from a long time ago. Seasonal changes</p>	<p>Identify and talk about physical features of the world eg oceans, mountains. Holidays - where have you been in the world? Exploring other countries. Transition to Reception - look how I have changed and looking ahead. Exploring magnets and balloons Seasonal changes</p>
<p>Expressive arts and design</p> <p>Children are taught to select materials independently from the creative area.</p>	<p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw a person (maybe a circle for body and head together) and begin to include facial features Explore paint and a range of techniques</p> <p><u>Music</u> Listen to and build up a repertoire of songs.</p>	<p>Create closed shapes with continuous lines, and begin to use these shapes to represent objects. Draw a person (maybe a circle for body and head together) and begin to include facial features Explore paint and a range of techniques</p> <p><u>Music</u> Listen to and build up a repertoire of songs.</p>	<p>Draw a person and show different emotions on face such as happy or sad. Draw pictures to represent story character such as 3 Pigs, and 3 Billy goats gruff Explore paint and a range of techniques</p> <p><u>Music</u> Explore instruments and making sounds in the environment</p>	<p>Draw a person and show different emotions on face such as happy or sad. Use a range of paint and collage material to create pictures representing story characters.</p> <p><u>Music</u> Explore instruments and making sounds in the environment</p>	<p>Join different materials and explore different textures. Use a range of paint and collage material to create pictures representing story characters and settings eg volcano, fish Experiment with mixing colours</p> <p><u>Music</u> Make up and adapt own songs and musical creations. uses sounds to represent parts of a story.</p>	<p>Join different materials and explore different textures. Use a range of paint and collage material to create pictures representing story characters and settings eg volcano, fish Experiment with mixing colours</p> <p><u>Music</u> Make up and adapt own songs and musical creations. uses sounds to represent parts of a story.</p>