

RHPS – HIU HUB TEACHING ASSISTANT

Grade:	3; point 12-16
Location:	Rushmere Hall Primary School (Hearing Impaired hub)
Hours per Week:	11 hours
Status:	Fixed term

Main purpose of the job

To support children with profound hearing impairment and additional needs. Working in partnership with the Teacher for the Deaf and Classroom based teachers to support children's access of the curriculum, participation in learning activities and the life of the school by communicating between spoken English and British Sign Language or Signed Supported English, depending on the child's communication preference. Enhance children's sense of achievement whilst developing independence in learning and other aspects of school life.

Key relationships

Teacher for the Deaf based at Rushmere Hall School

Working closely with physiotherapist and occupational therapist

Main Activities and Responsibilities:

- Work in partnership with the class teacher in adapting learning opportunities to allow children to make progress
- Provide support as agreed and directed by the Teacher for the Deaf
- Provide pre-tutoring support as and when necessary to familiarise children with the curriculum coverage and daily activities
- Use the agreed resources to draw out the key aspects of the learning in the classroom
- Support children in following instructions
- Use praise to encourage and motivate children
- Support children in understanding follow up tasks set by the teacher
- Take lesson notes if required to support children's understanding of what is being said and the child's own record of the lessons
- Support the class teacher in evaluating children's learning outcomes
- Implementing an individualised learning programme for children with priority learning targets to include development in Literacy, Numeracy and, Social & Emotional development
- Provide professional feedback to the Hearing Impaired Unit on children's progress, taking into account the assessment models used by the school to record children's progress
- Teacher for the Deaf, observe progress and record findings for use in professional meetings.

Working with others by:

- Building positive relationships with parents / carers
- Helping to develop active and effective relationships with schools and others.

PERSON PROFILE	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> • Recognised competency in literacy and/or numeric skills BSL (British Sign Language) Level 1 • Experience and qualifications working with children with additional needs. 	<ul style="list-style-type: none"> • BSL (British Sign Language) stage 2
Knowledge and use of a range of equipment	<ul style="list-style-type: none"> • Ability to read and understand instructions • Ability to maintain a high level of confidentiality • Ability to help pupils to use tools and equipment as required, to support learning • Ability to use adapted tools within the classroom to enable independence 	<ul style="list-style-type: none"> • An awareness of health and safety procedures • IT skills
Interpersonal and Communication Skills	<ul style="list-style-type: none"> • Ability to assist teacher with information gathering and resources as appropriate • Ability to recognise and resolve or report problems • Ability to adapt support given to pupils depending on age and/or ability • Able to assist teacher in creating a positive learning environment • Sensitivity to pupils' needs • Ability to advise/guide pupils on the best way to handle situations, under the teacher's direction • Ability to encourage pupils to participate in/complete tasks • Ability to communicate clearly • Ability to encourage participation and give feedback to pupils 	<ul style="list-style-type: none"> • Providing information to other members of staff in relation to pupils' general progress
Relevant Experience	<ul style="list-style-type: none"> • Ability to work with pupils • Ability to provide one to one support, where appropriate • Ability to work with outside agencies and follow programmes given 	
Additional Requirements	<ul style="list-style-type: none"> • An enhanced DBS check is required for this post. • The post holder must show a commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults • Attending and contributing to review and other meetings, as appropriate 	