

RHPS - P.E. Premium

2023 - 2024

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (**INTENT**), construct their curriculum (**IMPLEMENTATION**) and demonstrate the outcomes which result (**IMPACT**).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

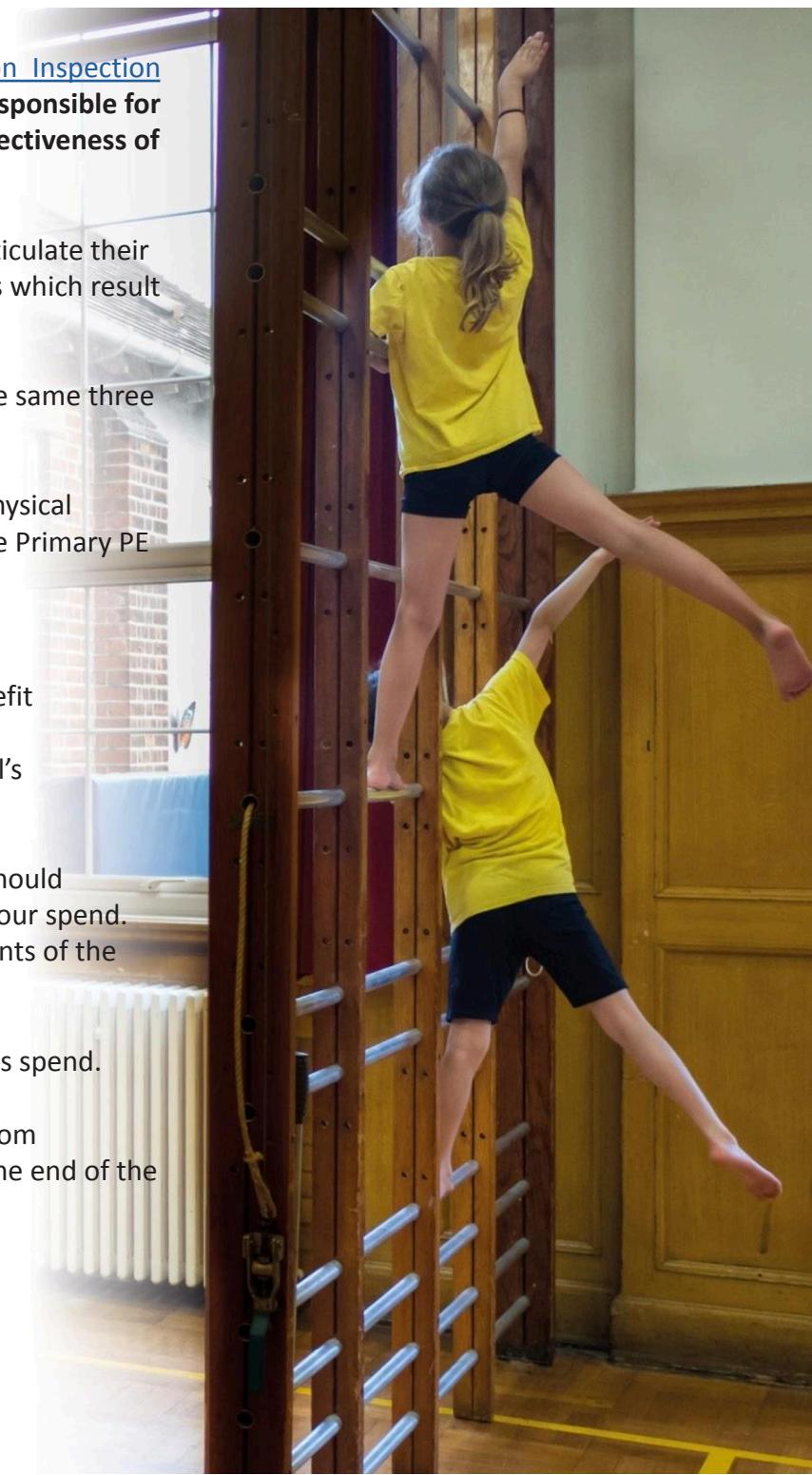
Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest.



Key Achievements

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>This academic year children have benefitted from high quality P.E. lesson delivered by the high quality instructors. Teaching staff have been team teaching, observing and co delivering lesson ensuring that from September 2023 onwards children will have high quality lessons either taught by their own class teacher OR the sports coach.</p>	<p>To continue to develop staff expertise within P.E. lesson delivery by making refinements to the curriculum and continuing to use Sports Specialists to teach (some) of the lessons to enable less confident staff to team teach and co deliver.</p>
<p>The exposure of children to other sports has enabled them to identify other sporting activities that they could take part in outside school. When these restart a number of pupils say that they will be signing up to these clubs. Our tracking document shows an increase to children attending in school clubs and clubs outside of the school. The number and range of clubs available to children has increased from what was in place in 2021 - 2022.</p>	<p>To utilise the Local Authority swimming pool grant to get the school pool open and running. To ensure that school staff are trained and supported to deliver swimming lessons To ensure that 2 hours of P.E. is timetabled each week.</p>
<p>The amount of P.E. lessons on the timetable has increased. Less classes in the school has meant that there has been more hall time available for P.E. lessons which may have not happened if the weather was poor.</p>	<p>To maximise the number of after school clubs and maximise the opportunities for ALL children to attend these and specific target invites to those who are part of groups which are under represented. Part subsidising clubs in order to increase the amount of children accessing these clubs.</p>
<p>The outdoor activity badges introduced a few years ago have continued across the course of the year and are beginning to become more embedded. Areas of the PE such as orienteering and outdoor activity, especially in Year 5, are now being taught much more effectively as staff skill set has improved.</p> <p>The amount of teams that children can be part of has increased and therefore the number of children accessing competition has increased also. A change to the way we prioritise non swimmers over those who are already able to swim has ensured that more children are able to swim 25 metres than in previous years.</p>	<p>To improve the quality, range and amount of resources available within the breakfast club, after school club and utilised within P.E. lessons.</p>

Did you carry forward an underspend from 2022- 2023 academic year into the current academic year? **NO**

Total amount carried forward from 2022/2023 £0

+ Total amount for this academic year 2023/2024 £21,010

= Total to be spent by 31st July 2024 £21,010

Key Requirements (to be completed at the end of year)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £21,010	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	29%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: Staffing costs and subsidising costs £6000	Target setting stage: What is the expected impact? Review stage: Evidence of impact: what do pupils now know and what can they now do? What has changed?: Sustainability and suggested next steps:
Focus Increase the number of sports clubs within the school by - (a) Encouraging school staff to continue to offer sports clubs for free (b) Paying some support staff members to deliver sessions (c) Part subsidising clubs which are being delivered by external providers.	- Clubs times tables set up - Tracking grid created to capture gaps in provision and to target groups of children who may not be accessing clubs.		Target setting stage <input type="checkbox"/> The number of clubs on offer are increased. <input type="checkbox"/> The range of clubs and ages targeted are increased. <input type="checkbox"/> A full club offer is available to pupils. The model can be utilised in future years; it can be continued but some

Key indicator 2: The profile of PE&SPa being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	<p>Target setting stage: What is the expected impact?</p> <p>Review stage: Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	Sustainability and suggested next steps:
Focus <i>Continued from 22/23</i> Raising the profile of outdoor activity (Key awards for outdoor activities) Develop the orienteering elements of the P.E. curriculum. *To train up school staff to deliver Forest Schools approach (new 2023 - 2024)	<ul style="list-style-type: none"> - Continue activity badges for all year groups that promote outdoor activity. - Allow pupils to collect all of the badges. - Develop and resource the orienteering elements of the P.E curriculum for YEAR 5 and YEAR 2. - Train two members of staff in Forest Schools (ready for subsequent years) 	School to part fund the training for Forest Schools for two staff members. £1500	<p>Target setting stage</p> <ul style="list-style-type: none"> <input type="checkbox"/> The badges system continues to be utilised during the spring term. <input type="checkbox"/> Orienteering modules continue to be offered during the spring / summer terms. <input type="checkbox"/> Resources and equipment developed. <input type="checkbox"/> Planning edited and tweaked so that staff have strong plans from which to work from. <input type="checkbox"/> Two staff members trained in Forest Schools... with a view to begin Forest Schools activities in 2024 - 2025. 	<ul style="list-style-type: none"> - Programme of badges and resources are in place and available to be used again in subsequent years. - Forest Schools Trained staff will be utilised in future years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 	Target setting stage: What is the expected impact? Review stage: Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus - To get the school swimming pool up and running to broaden the swimming offer for the children and ensure greater numbers of pupils have the chance to develop survival skills, swimming strokes and other water based skills e.g. Synchronised swimming , water polo	- School to utilise the £56,000 funding grant from the Local Authority to ensure the pool is brought back up to a functioning level.	Funding used as the schools % contribution to the grant money. Funding used to ensure electrics, changing facilities and resources are upgraded to ensure the pool can be open in forthcoming years. £6,000	Target setting stage <input type="checkbox"/> The pool will be up and running and swimming lessons will be offered to all children from Year R to Year 4 with lessons taught by the class teachers. <input type="checkbox"/> The pool repairs enables this provision to be used in future years.	If the school can utilise the funding grant from the Local Authority and use the P.E. premium funding to bring the remainder of the pool area up to an acceptable level. This will reduce the costs in subsequent years.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	<p>Target setting stage: What is the expected impact?</p> <p>Review stage: Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	Sustainability and suggested next steps:
Focus - Continue (where possible during the year) to take part in competitive sport (Both inter class competition and school to school competitions)	<ul style="list-style-type: none"> - A range of inter-class events organised and timetabled for the year. - Joining local sports partnerships so that we have access to competitive events. - Arrange low-key friendly events with local schools. - Attend sporting events run by local high school - A range of clubs run inside school throughout the year and for different year groups. - Marathon - whole school event. Raising awareness and further fundraising. - Trust wide sporting events. 	£1500 This includes the costs of joining partnerships, organising events, arranging transport and releasing staff to lead these.	<p>Target setting stage</p> <p><input type="checkbox"/> The school continues to utilise the PE strategy money to buy into local partnerships to promote sports within the school.</p>	The school will look for ways in which to fund this in future years. Any fundraising that takes place at Sports Days and other sports events will be banked and used again in future years.

Signed off by...	
Head Teacher:	Mr P Fykin
Date:	28th July 2023
Subject Leader:	Mrs Humphrey
Date:	28th July 2023