

PHYSICAL DEVELOPMENT

- Dressing ourselves
- Putting on Winter clothing - Doing own buttons, zips and poppers.
- Finger Gym
- Dance
- Make a bridge for the troll. Houses for the pigs.
- Cutting skills cuts/snips, following a curve, staright, zig zag lines.
- Climbing up and over the A frame and along a ladder .(bridge)

EXPRESSIVE ART AND DESIGN

- Ice painting
- Make dragon puppets
- Making 3 pigs houses using straw, sticks and bricks.
- Use instruments to Chinese music.
- Adding music to parts of the stories the 3 little pigs and The Billy Goats Gruff.
- Build a bridge for The Billy Goats Gruff
- Colour mixing - pink

MATHS

- Counting 0-10,
- subitising to 6
- Recognition of numbers & objects up to 5.
- Ordering 1-3, 1st 2nd, 3rd.
- Size ordering small, tiny, middle sized/ medium sized, big, large.
- Positional language - in front, behind, on top, under, in, next to, beside.
- 2D shapes to make houses - square, triangle, rectangle, circle.

LITERACY

- Mark marking
- Phonics - Initial sounds, RWI Set 1
- Draw spiky and zig-zag lines.
- Retell a story to a friend
- Mark make using white paint on black card
- Learning new vocabulary - Lunar New Year.
- Retelling familiar stories.

Books:

- The Three Billy Goats Gruff
- 3 little pigs
- Lunar New Year

PERSONAL, SOCIAL AND EMOTIONAL

- Washing and drying own hands
- Classroom rules
- Choosing the right clothing for cold weather.
- Look at pictures of faces expressing basic feelings in traditional tales talk about what they represent. Develop a simple vocabulary and understanding of feelings words.
- Discuss the dangers of the 3 little pigs, 3 Billy goats gruff tales.
- Learning in a small group sharing and extending ideas.

Traditional Tales

UNDERSTANDING THE WORLD

- Look at animals and people that live in cold climates.
- Winter small world scene
- Do an experiment with ice - paint, frozen objects.
- Go on a frosty/winter walk.
- Look at different materials.
- Look at where we celebrate Lunar New Year around the world.
- Celebrate Chinese New Year.
- Looking at changes in the environment over winter.

COMMUNICATION AND LANGUAGE

- Developing listening skills
- Following simple instructions
- New Vocabulary - Lunar New Year, celebration, tradition, New moon, red for good luck.
- Discuss the signs of winter.
- Begin to ask questions using 'why' and 'how'.
- Listen to traditional tales and being able to retell the story.
- Using new language to develop imagination and story-telling.