



# Parent Forum

Tuesday 21<sup>st</sup> March 2017



## Leading the meeting...

**Mr Smith**      DEPUTY HEADTEACHER

**Mrs Rogers**    ASSISTANT HEADTEACHER





# RECAP from last meeting





## Issue raised (1)

- School will put a reminder in the newsletter about conduct outside school with regards to smoking. COMPLETE
- Individual parents who are identified will be sent letters by the school asking them to refrain from smoking outside the school. COMPLETE





## Issue raised (3)

- ❑ School are increasing the amount of supervision at the back of the school building, currently the caretaker is positioned here but a member of staff will be here also. **COMPLETE**



## Issue raised (3)

Initially working on the provision inside the dining hall which is slowly improving. Training the staff to do a particular job to then be able to step back and allow them to continue this on.

School has arranged for Year 6s to go out on the field, freeing up the playground which is feeling quite busy.

- ❑ Hopefully planning on advertising for Play Leaders to work at lunchtimes to be more proactive with the children
- ❑ Budget for tarmac to be extended outside the Year 5 and Year 6 block to maximise the playground capacity and reduce mud going back into the classrooms.
- ❑ Business Manager to revisit proposals for the Year 5 and Year 6 build that talked about outdoor play equipment being installed as part of the build. Chase this up and ensure this is completed as promised.

**DUE TO BUDGET CUTS A NUMBER OF THE ABOVE CANNOT BE COMPLETED. THE SCHOOL HAVE APPROACHED THE FUNDRAISERS TO RAISE SOME MONEY FOR THE KS2 PLAYGROUND.**



## Issue raised (4)

When HT arrived the school tried to cancel this production. The company needed 6 months notice and so we were unable to cancel.

The school does suggest a voluntary contribution this is because we are unable to charge for things during school time. The school does have a limited pot of money to support school trips and so if they can be subsidised by parents this makes it more likely that we can offer more trips.

**The school does not plan to run this again.**

- School will continue to develop its links with The Wolsey Theatre who are offering better quality and more educational style workshops and shows.

# COMPLETE



## Issue raised (5)

In future the school will make sure the following occurs...

1. Parents are provided with the dates in advance of all clubs that are running at the school.
2. School will cross check these dates in advance to ensure there are no clashes before the dates are provided to the parents.
3. In the event of a venue not being available for the club to run on a particular week; the school will make sure that information is sent out in advance to confirm that the class either (a) cancelled (b) taking place in a different location.

**COMPLETE**







## Issue raised (6)

The move from old National curriculum levels to the new approach has brought with it a number of difficulties.

The school uses tests at the start of the term to check where pupils starting points are. The pupils revisit at the end of the term to go back and tackle the bits they couldn't do previously or got incorrect. This approach provides the teacher with a validated snapshot (as tests are standardised) of where the children are at. There will be elements at the start of a term that haven't been taught yet, however, there may be some children who can already do certain aspects and so the test will highlight that they do not need to be taught this particular element.

The approach highlights to the class teacher the gaps in the learning and the potential.

Pupils enjoy revisiting the papers at the end of the term as they can then see the progress they have made. They can see really clearly where they have improved.

Unlike the old curriculum which was a continuum, children are expected to work on the objectives for the year group that they are in and only in rare cases move above the year group expectations or below it. That means at the start of the year, knowing what the child knew previously is almost irrelevant because pupils are being judged against a new set of expectations. The test identifies what needs to be taught and what is already embedded saving the teacher time.

- ❑ Assessment meetings and presentations prepared for the parents over the next term **TO BE ARRANGED ONCE CURRENT PROCESS IS CHECK IT IS ROBUST ENOUGH – PRESENTATION ON LINE INCLUDING ASSESSMENT POLICY**



# Issue raised (7)

The school have tackled safety around the entrances by managing the Taxis

- ❑ School to look at training up the road safety officers who will produce a leaflet that will be put under windscreen wipers of cars that are parked poorly.
- ❑ School to look at restarting a proposal to Local authority to re-evaluate the parking situation outside the school (especially as the school has grown by a third over the last few years **AND** because large numbers of our children are not from the local catchment.
- ❑ School to approach the local PCSOs and invite them down to help support the school to raise awareness of better parking outside the school. **Mr Smith to arrange**
- ❑ Parents will be invited to take photos / videos of the parking situation outside school not for naming and shaming OR confrontation but to help us build some evidence to put forward to the local authority.
- ❑ Mr Smith to invite parents along to set up a working party to tackle this issue and formulate a way forward, possibly involve an influential governor to help support the cause.

**ONGOING MR SMITH IS IN THE PROCESS OF SETTING UP THE WORKING PARTY**



## Issue raised (8)

The all links to Parent conduct outside school...

Smoking outside the grounds, not picking up dog mess in the areas surrounding the school gates.

Reminder to go out in the newsletter.





## Issue raised (8)

They are being heard read in school at least once a week through guided reading and phonics sessions. This is in addition to the reading that feeds directly in to our book led literacy lessons and reading in other subjects areas.

The school needs to look at the use of the reading logs which are not always being signed by staff (but not helped by the number of children who do not bring them in to school). When weighing up the educational value of the teaching staff signing and commenting in diaries, it is questionable. E.g. during guided reading asking children to go and get their diaries, to write in 6 diaries will take the teacher away from teaching. The school could revert to signing or using a stamp but does that add any value. Within school we know we are hearing the children read. We can assure you that they are reading every week.

- School to clarify the use of the reading diaries moving forward for all year groups – what are the expectations and why has the school chosen that approach? **Mrs Steward & Mrs Dunne to address**
- School to look for alternative ways of reporting to parents how children are progressing with reading.
- RWI phonics will make this process easier. Year R and Key Stage 1 reading book changing processes to made more consistent. **Mrs Dunne to address.**
- Reading policy to be updated to include clear expectations and details around Read Write Inc phonics teaching.**

**ONGOING – DECISION MADE THAT YEAR 5 & 6 LOGS WILL NOT BE USED NEXT YEAR.  
CURRENTLY DISCUSSING OPTIONS FOR THE REMAINDER OF THIS YEAR.**



## Issue raised (9)

The school have tackled safety around the entrances by managing the Taxis better.

- ❑ 4HR blogs will be restarted soon. This is because Mrs Harries is new to the class and in the first couple of weeks we want her to spend her time making connections to the children and focusing on ensuring the children are making progress from day 1. These will be restarted in the next couple of weeks.
- ❑ HT to remind all other class teachers to make sure their blogs are updated on a weekly basis.

**COMPLETE... but to be monitored again to ensure it continues.**



# Complement



**SNAPE concert was  
amazing. Rushmere were  
by far the strongest  
performing school!**



Issue raised



There is still a  
shortage of clubs  
in Year 2.



# Issue raised (1)



There are several clubs for the Summer Term planned. They are:

**Speedy Science** Claire Bark. Year 2. 10 children Science Lab

**Construction** Shelley Ingram Years 1 and 2. 20 Children Panda Classroom

**Gardening** Anna Hutchings Year 2. 10 Children Meet in KS1 Library

**Toys** Louise Rush Years 1 and 2. 20 Children Koala classroom

**KS1 Maths Café** Katie Crabtree Years 1 and 2 Invitation Only

**Ukelele** Mr Smith All welcome North Hall. Bring your own ukulele

**Bingo-** Caroline Buckles





# Compliment



Well done to the  
mathematicians that beat  
all of the local schools!



## Issue raised



Can we have a sign language club to allow some children to learn how to sign to children who are hearing impaired?



## Issue raised (1)

- ❑ There is a signing club starting on Monday lunchtimes, for Year 3 and Year 4

