

# What is Year R at Rushmere Hall? ‘Exploration and curiosity’

	<p>Congratulations – your child has now started Primary school! The Reception class is about much more than colours and shapes, numbers and letters. This is the year that your child becomes ‘school-ready’; developing their independence, confidence, resilience and curiosity. It’s an exciting time, for children and parents, as their Primary school career begins. As parents, it is easy to feel anxious as your child begins ‘big school’ – how will they cope in a big classroom and in a large playground? Will they make friends easily? But very soon most children adjust to their exciting new environment.</p> <p>→ To learn the rules and expectations within Rushmere Hall          → To develop independence, self-esteem and create positive relationships          → To learn basic maths, writing, reading and speaking and listening skills that they will need for the rest of their school life</p>	
	<p><b>Autumn 1</b> Settling in, baseline assessments, Welcomm Screening, Establishing rules and routines. Mixture of adult focus / child-led learning</p> <p><b>Spring 1</b> RWI groups - reading focus Maths / literacy teaching – handwriting &amp; presentation focus</p> <p><b>Summer 1</b> RWI groups / literacy / maths tasks weekly</p>	<p><b>Autumn 2</b> RWI groups and maths / literacy teaching and recording in books Mix of adult focus / child led learning, 70-80% of children reading</p> <p><b>Spring 2</b> Greater emphasis on whole class teaching 60-70% taught sessions across the week, 85-90% of children reading</p> <p><b>Summer 2</b> Early Years Profile completed 100% of children reading. 80-90% taught sessions across the week</p>
	<p>10:15 – 10:30 15 minutes playtime daily (Autumn only) 10:30 – 10:45 15 minutes playtime daily (Spring &amp; Summer)          12:00 – 13:15 1 hour 15 lunch break (First 15 minutes supervised lunch with Class Teachers) Playground equipment, bricks, arts &amp; crafts, toys and role play equipment)          14:30 – 14:45 15 minutes playtime daily (Autumn only) 14:15 – 14:30 15 minutes playtime daily (Spring &amp; Summer)</p>	
	<p>Early Years Practitioners / T.A. in each Reception class daily          1:1 LSA’s where needed.          Streamed / set phonic sessions from Autumn term 2 onwards          S&amp;L team, EAL team working alongside specific pupils. Peer Mentors (Year 5) available in the playgrounds at playtime and lunchtime.</p>	
	<p>NFER Baseline Assessment (Voluntary until 2019)          Early Years Profile – June 2019</p>	
	<p>Swimming in the school swimming pool from April onwards (taught by Class Teachers)          Learn Play Grow Tutors teach P.E. in the year group.          Children change in the classroom.</p>	
	<p>2x per week reading (Autumn Term) 3x per week reading (Spring Term) 4x per week reading (Summer Term)          Termly topic homework is optional.          Home links included on the blog.</p>	